Shannon M. Oltmann, Ph.D.

Education

Ph.D. Indiana University, 2012
Information Science
Dissertation: Multiple motives, conflicting conceptions: Parsing the contexts of differentiated access to scientific information in the federal government
(Doctoral minor: Political Science)

M.I.S. Indiana University, 2007
Information Science

B.A. DePauw University, 2000
(*magna cum laude*)
English Composition

Summary of Accomplishments

Awarded multiple internal and external grants, funding consistent, growing line of research. Publications include **38 articles, two books, and six book chapters**; invited to give 40 talks to a range of audiences, including **national and international**. Served in numerous leadership positions, including: led the creation of the library science program strategic plan; appointed **inaugural library science program coordinator**; selected as Associate Editor for *Library Quarterly*; chosen by peers to serve on **leadership council of University Faculty Senate**; appointed to serve on State Board for Certification of Public Librarians; collaborated in planning and implementing Library Research Seminar 8 Conference and two ALA reaccreditation reports (including using the new COA standards). Selected to participate in **University Chairs' Academy** to hone leadership skills. **Mentored** several junior colleagues. Appointed to and/or convened numerous University, College, and School committees, including search committees, promotion and tenure committees, and curriculum committees.

Employment

2024 – present
Program Coordinator, Library & Information Science program, School of Information Science, University of Kentucky, Lexington KY

2018 – present
    Associate Professor, School of Information Science, University of Kentucky, Lexington KY
2017 – 2020
    College Diversity Officer & Chair of Diversity & Inclusion Committee, College of
    Communication & Information, University of Kentucky, Lexington KY
2012 – 2018
    Assistant Professor, School of Information Science, University of Kentucky, Lexington, KY
2011-2012
    Online Content Developer, Option Six, Bloomington, IN
2009 – 2012
    Adjunct Instructor, School of Library & Information Science, Indiana University,
    Bloomington, IN
2002 – 2004
    Career Center Director, Career Concepts Executive Options, Oklahoma City, OK

Grants/Fellowships Awarded

G9: 2023 – 2026: *$445,281.* Institute of Museum & Library Services. National Leadership Grant
    # LG-254856-OLS-23. *Public libraries' response to censorship: Analyzing the
    implementation and effects of standard practices.* Co-principal investigator.

G8: 2022: **$6,680.** College of Communication and Information's Research and Creative
    Activities Program (RCAP). *Perspectives on York book censorship.* Co-principal
    investigator.

G7: 2021: **$1,865.** College of Communication and Information Research Award. *Louisville
    Latinx immigrants' use of social media.* Co-principal investigator.

G6: 2020: **$7,200.** College of Communication and Information's Research and Creative
    Activities Program (RCAP). *Access to LGBTQ-themed websites in Kentucky public
    libraries: An investigation of internet filtering implementation.* Principal investigator.

G5: 2019: **$2,500.** *Library staff and drag queen perspectives and decision-making about drag
    queen storytimes.* American Library Association. Co-principal investigator.

G4: 2019 – 2021: **$54,901.** Institute of Museum & Library Services. National Leadership Grant #
    LG-12-19-0051-19. *Internet filtering, digital literacy, and information poverty:
    Intersections and challenges.* Principal investigator. (Note: Timeline affected by COVID-
    19 pandemic).

G3: 2015 – 2016: **$1,500.** Faculty Fellows (Cohort #3). *Presentation U!* at University of Kentucky. Fellowship to redesign course to include multimodal communication. Co-principal investigator.

G2: 2014: **$2,500.** American Library Association. Annual Diversity Research Grant. Title: *In-depth investigation of LGBT collections in school media centers.* Principal investigator.

G1: 2013: **$7,000.** University of Kentucky. Summer Faculty Research Fellowship. Title: *Investigating the frequency of dual use research across multiple scientific disciplines.* Principal investigator.

Publications
+ Indicates publication with current/former mentee and/or student

Refereed Articles: Published/In Press

A38: **Oltmann, S. M.** (Revise & Resubmit). The afterlife of the cypherpunk movement: Active encryption use post-Snowden. [Journal anonymized]

A37: **Oltmann, S. M.,** & Dowell, M. (Accepted). A badge of honor? Ongoing threats to academic freedom. *Journal of Intellectual Freedom & Privacy.*

A36: Espinoza-Vasquez, F., & **Oltmann, S.M.** (Accepted). Information precarity and microaggressions: How race-based trauma mediates Latinx information practices. *Journal of Documentation.*

A35: Wagner, T., Martell, A., & **Oltmann, S. M.** (2024). 'It's not the materials themselves, it's the attitude of the donors': The role of community accountability in the sustainability of queer archives. *Archivaria, 98*(November), 136-163. https://muse.jhu.edu/article/943259.

A34: **Oltmann, S. M.,** & Espinoza-Vasquez, F. (2024). How social media affordances mediate the digital diaspora: Latinx perspectives. *The International Journal of Information, Diversity, & Inclusion (IJIDI), 8*(2), 7-28. https://www.jstor.org/stable/48786445.

A33: + Barriage, S., Betler, S., Lawler, R., Fort, V. B., Myers, J., Kitzie, V., & **Oltmann, S. M.** (2024). A content analysis of picture books read during drag storytimes in public libraires. *Public Libraries Quarterly.* https://doi.org/10.1080/01616846.2024.2358609

A32: **Oltmann, S. M.** (2023). Accessing queer content in one U.S. state: the role of CIPA and internet filters. *Journal of Intellectual Freedom and Privacy, 8*(4), 10-21. https://doi.org/10.5860/jifp.v8i4.8040

A31: **Oltmann, S. M.** (2023). Outcomes and affordances: Examining why people use encryption. *International Journal of Communication, 17,* 7203-7223. https://ijoc.org/index.php/ijoc/article/view/21271

A30: Espinoza Vasquez, F., & **Oltmann, S. M.** (2023). Information precarity and the agentic practices of marginalized communities: Puerto Rican activists addressing the crisis before, during, and after Hurricane Maria. *Journal of the Association for Information Science & Technology, 74*(5), 517-530. https://doi.org/10.1002/asi.24742

A29: + **Oltmann, S. M.,** Kitzie, V., & Barriage, S. (2023). 'For me, it is an intellectual freedom issue': Drag storytimes, neutrality, and ALA core values. *Journal of Librarianship and Information Science, 55*(3), 734-743. https://doi.org/10.1177/09610006221100853 ***Nominated for Eli M. Oboler Award from American Library Association.**

A28: + Kitzie, V., Floegel, D., Barriage, S., & **Oltmann, S. M.** (2022). How visibility, hypervisibility, and invisibility shape library staff and drag performer perceptions of and experiences with drag storytimes in public libraries. *Library Quarterly, 92*(3), 215-240. https://doi.org/10.1086/719915 ***Winner of Jesse H. Shera Award for Distinguished Published Research, from the Library Research Roundtable, American Library Association.**

A27: **Oltmann, S. M.,** Samek, T., & Cooke, L. (2022). Intellectual freedom: Waving and wavering across three national contexts. *IFLA Journal, 48*(3), 439-448. https://doi.org/10.1177/03400352221085294

A26: Greenhalgh, S. P., Krutka, D. G., & **Oltmann, S. M.** (2021). Gab, Parler, and (mis)educational technologies: Reconsidering informal learning on social media platforms. *Journal of Applied Instructional Design, 10*(3). https://edtechbooks.org/jaid_10_3/gab_parler_and_mised. ***Winner of McJulien Scholar Award from the Culture, Learning and Technology division of the Association for Educational Communications and Technology.**

A25: + Barriage, S. Kitzie, V., Floegel, D., & **Oltmann, S. M.** (2021). Public library staff perceptions of and experiences with drag queen storytimes. *Children and Libraries, 19*(2), 14-22. https://doi.org/10.5860/cal.19.2.14 ***Nominated for Eli M. Oboler Award from American Library Association.**

A24: Espinoza Vasquez, F., Proferes, N., Cooper, T., & **Oltmann, S. M.** (2021). Going rogue: Reconceptualizing government employees' contentious politics on Twitter. *First Monday, 26*(6). Available at: https://firstmonday.org/ojs/index.php/fm/article/view/11631/10147

A23: **Oltmann, S. M.,** Knox, E. J. M., & Peterson, C. (2021). The significance of access to information—and the challenges it faces in librarianship. *Library Philosophy and Practice,* March 2021. Article #5094. Available at: https://digitalcommons.unl.edu/libphilprac/5094/.

A22: + von Wiegen, L., & **Oltmann, S. M.** (2020). A different democratic divide: How the current U.S. online court record system exacerbates inequality. *Law Library Journal, 112*(2), 257-273. https://scholars.uky.edu/en/publications/a-different-democratic-divide-how-the-current-us-online-court-rec

A21: **Oltmann, S. M.,** Cooper, T., & Proferes, N. (2020). How Twitter's affordances empower dissent and information dissemination: An exploratory study of the rogue and alt government agency Twitter accounts. *Government Information Quarterly, 37*(3). Article 101475. https://doi.org/10.1016/j.giq.2020.101475

A20: **Oltmann, S. M.,** & Reynolds, S. D. (2020). When libraries aren't challenged: Librarians discuss a lack of patron challenges to their collections. *Journal of Research on Libraries & Young Adults, 11*(2). Available at: http://www.yalsa.ala.org/jrlya/wp-content/uploads/2020/04/LibrariesArentChallenged_Oltmann_FINAL.pdf

A19: **Oltmann, S. M.** (2019). Important factors in Midwestern public librarians' views on intellectual freedom and collection development (Part II). *Library Quarterly, 89*(2), 156-172. https://doi.org/10.1086/702203

A18: **Oltmann, S. M.** (2018). Important factors in Midwestern public librarians' views on intellectual freedom and collection development (Part I). *Library Quarterly, 89*(1), 2-15. https://doi.org/10.1086/700659

A17: Knox, E. J. M., & **Oltmann, S. M.** (2018). Social responsibility, censorship, and the ALA: The 2015 Banned Books Week controversy. *Library Quarterly, 88*(1), 5-22. https://doi.org/10.1086/694870

A16: **Oltmann, S. M.** (2018). Ethics, values, and intellectual freedom in school libraries. *School Libraries Worldwide, 24*(1), 71-86. https://doi.org/10.29173/slw8218

A15: Peterson, C., **Oltmann, S. M.**, & Knox, E. J. M. (2017). The inconsistent work of web filters: Mapping information access in Alabama public schools and libraries. *International Journal of Communication, 11,* 4583-4609. https://ijoc.org/index.php/ijoc/article/view/6944

A14: **Oltmann, S. M.** (2017). Intellectual freedom in academic libraries: Surveying deans about its significance. *College and Research Libraries, 78*(6), 741-760. https://doi.org/10.5860/crl.78.6.741

A13: **Oltmann, S. M.,** Peterson, C., & Knox, E. J. M. (2017). Analyzing challenges to library materials: An incomplete picture. *Public Library Quarterly, 36*(4), 274-292. https://doi.org/10.1080/01616846.2017.1324233

A12: **Oltmann, S. M.** (2016). The paradox of shock: Artists' experience of censorship. *Journal of Information Ethics, 25*(2), 59-76.

A11: **Oltmann, S. M.** (2016). "For all the people": Public library directors interpret intellectual freedom. *Library Quarterly, 86*(3), 290-312. https://doi.org/10.1086/686675

A10: **Oltmann, S. M.** (2016). Qualitative interviews: A methodological discussion of the interviewer and respondent context. *Forum Qualitative Social Research, 17*(2). Available at: http://www.qualitative-research.net/index.php/fqs/article/view/2551

A9: **Oltmann, S. M.** (2016). Public librarians' views on collection development and censorship. *Collection Management, 41*(1), 23-44. ☐ https://doi.org/10.1080/01462679.2015.1117998

A8: **Oltmann, S. M.** (2016). Intellectual freedom and freedom of speech: Three theoretical perspectives. *Library Quarterly, 86*(2), 153-171. https://doi.org/10.1086/685402

A7: **Oltmann, S. M.** (2016). "They kind of rely on the library": School librarians serving LGBT students. *Journal of Research on Libraries and Young Adults, 7*(1). Available at: http://www.yalsa.ala.org/jrlya/wp-content/uploads/2016/03/Oltmann_They-Kind-of-Rely-on-the-Library.pdf

A6: **Oltmann, S. M.,** Knox, E. J. M., Peterson, C., & Musgrave, S. (2015). Using open records laws to conduct research. *Library & Information Science Research, 37*(4), 323-328. https://doi.org/10.1016/j.lisr.2015.11.006

A5: **Oltmann, S. M.** (2015). Dual use beyond the life sciences: An LIS perspective. *Library & Information Science Research, 37*(3), 176-188. https://doi.org/10.1016/j.lisr.2015.04.008

A4: **Oltmann, S. M.** (2015). Variables related to school media center LGBT collections. *Libri, 65*(1), 25-33. https://doi.org/10.1515/libri-2014-0069

A3: **Oltmann, S. M.** (2015). Dual use research: Investigation across multiple science disciplines. *Science & Engineering Ethics, 21*(2), 327-341. https://doi.org/10.1007/s11948-014-9535-y

A2: **Oltmann, S. M.** (2015). Data, censorship, and politics: Analyzing the restricted flow of information in federal scientific policy development. *Journal of the Association for Information Science and Technology, 66*(1), 144-161. https://doi.org/10.1002/asi.23158

A1: Shachaf, P., **Oltmann, S. M.**, & Horowitz, S. (2008). E-quality in virtual reference services: Evaluation of service equality. *Journal of the American Society for Information Science and Technology, 59*(4), 535-550. https://doi.org/10.1002/asi.20757

Books

B2: **Oltmann, S. M.** (Ed.). (2023). *The fight against book bans: Perspectives from the field.* Libraries Unlimited.

B1: **Oltmann, S. M.** (2019). *Practicing intellectual freedom in libraries.* Libraries Unlimited.

Book Chapters

BC6: + Kitzie, V., Barriage, S., & **Oltmann, S. M.** (forthcoming). From research to practice: How studies of drag storytimes can inform an evidence-based toolkit for public libraries. In *Censorship is a drag: LGBTQ materials and programming under siege in libraries* (J. D. Phillips & J. Ruud, Eds.). Library Juice Press.

BC5: **Oltmann, S. M.** (2023). The precarious state of libraries in the 2020s (pp. 1-8). In *The fight against book bans: Perspectives from the field* (S. M. Oltmann, Ed.). Libraries Unlimited.

BC4: Pekoll, K., & **Oltmann, S. M.** (2023). Responding to challenges: In the moment and beforehand (pp. 127-136). In *The fight against book bans: Perspectives from the field* (S. M. Oltmann, Ed.). Libraries Unlimited.

BC3: DiGiacomo, D., **Oltmann, S. M.,** & Hall, C. (2021). Libraries of, by, and for the people: Reimagining strategies to enhance the democratic culture within LIS spaces and programming. In *Libraries and the Global Retreat of Democracy: Confronting Polarization, Misinformation, and Suppression* (N. G. Taylor, K. Kettnich, U. Gorham, & P. T. Jaeger, Eds.). Emerald Publishing.

BC2: Knox, E. J. M., **Oltmann, S. M.,** & Peterson, C. (2020). Designing research based on FOI requests. In *Freedom of information and social science research design* (K. Walby, Ed.) Oxford: Oxford University Press.

BC1: **Oltmann, S. M.** (2018). Misinformation and intellectual freedom: Does fake news have a place in libraries? (pp. 66-76). In *Information literacy and libraries in the age of fake news* (D. Agosto, Ed.). Santa Barbara, CA: Libraries Unlimited.

Works/Projects in Progress

+ *Public library trustees in a tumultuous age.* Multiple manuscripts in preparation. (Co-authored).

+ *Access dilemmas in queer archives' representations of HIV/AIDS documents*. Multiple manuscripts in preparation. (Co-authored).

+ *Public libraries' return on investment* (Co-authored).

+ *Public libraries' response to censorship and book banning.* (Co-authored). Multiple manuscripts in preparation. Output from NLG grant.

White Papers & Technical Papers

WP4: **Oltmann, S. M.** (2024). *ASIS&T Publications committee annual report.* Final report (2023-2024) for ASIS&T Publications Committee.

WP3: **Oltmann, S. M.** (2023). *Report of ad hoc working group on desk-rejected JASIS&T manuscripts.* Working Group report, ASIS&T Publications Committee.

WP2: Schulzrinne, H., & Montpetit, M.-J. (2021). *NSF broadband research 2020 report.* Participant in 2020 Workshops on NSF Broadband Research. Available at: https://www.cs.columbia.edu/~hgs/papers/2021/NSF-BBRR.pdf.

WP1: **Oltmann, S. M.,** Knox, E. J. M., Peterson, C., & Caldwell-Stone, D. (2020). *Internet filtering, information poverty, and digital literacy: Intersections and challenges.* Produced for the Internet Filtering Symposium. Available at: http://etc.mappinginfoaccess.org/papers/InternetFilteringSymposiumWhitePaper.pdf.

Non-refereed Journal Articles

NR5: **Oltmann, S. M.** (2024). How to help libraries facing book challenges. *Kentucky Libraries, 88*(2), 20-24.

NR4: **Oltmann, S. M.** (2018). How should libraries respond to #MeToo? *American Libraries, 49*(6), 81.

NR3: **Oltmann**, S. M. (2017). Creating space at the table: Intellectual freedom can bolster diverse voices. *Library Quarterly, 87*(4), 410-418. [Note: Invited contribution for special issue; not peer-reviewed]

NR2: + Harper, L. M., & **Oltmann, S. M.** (2017). Big data's impact on privacy for librarians and information professionals. *Bulletin of the Association for Information Science and Technology, 43*(4), 19-23.

NR1: **Oltmann, S. M.** (2014). Encryption and incrimination: The unclear legal and policy status of encrypted hard drives. *Bulletin of the Association for Information Science and Technology, 40*(2), 22-26.

Editorials

E5: Strover, S., **Oltmann, S. M.,** Ali, C., & Kammer, J. (2024). Special issue: Information access practices. *Journal of Information Policy, 14*.

E4: Jaeger, P. T., Kettnich, K., **Oltmann, S. M.,** Sly, J. S., & Taylor, N. G. (2022). Exuberantly exhuming McCarthy: Confronting the widespread attacks on intellectual freedom in the United States. *Library Quarterly, 92*(4), 321-328.

E3: Agosto, D. E. & **Oltmann, S. M.** (2022). Guest editorial: The complexity of teaching and learning about mis- and dis-information. *Information and Learning Sciences, 123*(1/2), 1-6.

E2: Kettnich, K., Jaeger, P. T., **Oltmann, S. M.** & Taylor, N. G. (2022). On adaptation: In time, in art, in starfish, and in the scope and policies of Library Quarterly. *Library Quarterly, 92*(1), 1-4.

E1: Taylor, N. G., Jaeger, P. T., **Oltmann, S. M**., & Kettnich, K. (2021). A 'very special episode.' *Library Quarterly, 91*(2), 121-125.

Public Scholarship

PS11: Shen-Berro, J., & Kaur, T. (2024, April 3). Banned books make up the sophomore English curriculum at this NYC high school. **Chalkbeat New York.** https://www.chalkbeat.org/newyork/2024/04/03/nyc-school-teaches-students-about-banned-books/

PS10: Natanson, H. (2023, December 23). Half of challenged books return to schools: LGBTQ books are banned most. **Washington Post.** https://www.washingtonpost.com/education/2023/12/23/school-book-challenges-shelves-lgbtq-authors/

PS9: Foerstel, K. (2023, November 17). Politics and education: Is polarization forever changing U.S. schools? **CQ Researcher**, 33(40). https://doi.org/10.4135/cqresrre20231117

PS8: Ferrett, R. (2022, September 28). *Book banning* [radio broadcast]. **Wisconsin Public Radio.** https://www.wpr.org/shows/book-banning-wisconsins-migratory-birds

PS7: Saunders, S. (Producer.) (2022, September 22). *Banned books week: Who decides?* [TV series episode]. In T. Hall & Q. Burns (Executive producer), **The Tamron Hall Show.** Summerdale Productions & ABC News. https://tamronhallshow.com/videos/sunny-hostin-weighs-in-on-the-countrys-growing-list-of-book-bans-in-schools/

PS6: Wong, P. [ALA President]. (2022). ALA connectivity corner: Internet filtering. (Guests: Shannon M. Oltmann and Emily J. M. Knox). [Instagram Live Chat].

PS5: Civic Genius. (2022, September 7). Content moderation and the value of free speech with Shannon Oltmann [Audio podcast episode]. In **Civic Genius**. https://www.ourcivicgenius.org/learn/content-moderation-and-the-value-of-speech-with-shannon-oltmann/

PS4: Yao, J. (2022, March 25). How LGBTQIA+ book bans impact kids and teens. ***We Need Diverse Books***. https://diversebooks.org/how-lgbtqia-book-bans-impact-kids-and-teens/

PS3: Rea, A. (2022, March 14). Public libraries face escalating book challenges. ***Library Journal.*** https://www.libraryjournal.com/story/Public-Libraries-Face-Escalating-Book-Challenges.

PS2: Cheves, J. (2022, April 11). Local politicians want control of Ky. public libraries. What will be lost if they get it? ***Lexington Herald-Leader.*** https://www.kentucky.com/news/politics-government/article260128950.html.

PS1: Steve Thomas. (Host.) (2021, November 2). Episode 211: Shannon M. Oltmann [Audio podcast episode]. In ***Circulating Ideas***. https://circulatingideas.com/2021/11/02/211-shannon-m-oltmann/

Presentations

Refereed Conference Papers, Panels, & Presentations

P32: **Oltmann, S. M.,** & Dowell, M. (2024). *Social justice and indoctrination: Views of faculty accused of bias.* Annual Meeting of the Association for Information Science & Technology.

P31: **Oltmann, S. M.,** Wagner, T., & Martell, A. (2024). *The people behind the research: How three researchers utilized their diverse positionality to study LGBTQ+ archives.* Annual Meeting of the Association for Information Science & Technology.

P30: Connors-Joyner, J., Sands, A., Potnis, D., **Oltmann, S. M.,** & Acker, A. (2024). Workshop: Research proposal writing for IMLS. Annual Meeting of the Association for Information Science & Technology.

P29: **Oltmann, S. M**., Knox, E. J. M., McMenemy, D., & Hamilton, S. (2023). *Neutrality in library and information ethics: A debate in alternative foundations.* Annual Meeting of the Association for Information Science and Technology.

P28: Charbonneau, D., Hawamdeh, S., **Oltmann, S. M.,** Winberry, J., Yeon, J., & Zalot, A. (2023). *Challenging book challenges: Understanding the background, examining 'astroturfing' as a current political strategy, and finding ways forward.* Annual Meeting of the Association for Information Science and Technology.

P27: Greyson, D., Gibson, A. N., & **Oltmann, S. M.** (2023). *Intellectual freedom and access to controversial health information.* Mid-Year Conference of the Association for Information Science & Technology, virtual event.

P26: Warren, K., Parker, K. A., **Oltmann, S. M.,** Soto, D. R., & Pfeiffer, S. (2023). *Community-partnered immigration research in Iowa: Lived experiences and perceptions of migration in Iowa from the immigrant diaspora and beyond.* Midwest Sociological Society.

P25: **Oltmann, S. M.,** & Knox, E. J. M. (2022). *Censorship is not a panacea: Access to information in a resilient society.* Annual Meeting of the Association for Information Science and Technology.

P24: **Oltmann, S. M.** (2022). *What do internet filters allow? Trying to access LGBTQ+ content in Kentucky public libraries.* Kentucky Library Association.

P23: **Oltmann, S. M.,** & Landrum, M. (2022). *Preparing for intellectual freedom challenges intellectual freedom in the field*. Kentucky Young Adult & Children's Conference.

P22: **Oltmann, S. M.,** Ndumu, A., Knox, E. J. M., & Burgess, J. T. F. (2021). *Information injustice and intellectual freedom: Polarizing concepts for a polarizing time.* Annual Meeting of the Association for Information Science and Technology.

P21: Barriage, S., Kitzie, V., Floegel, D., & **Oltmann, S. M.** (2021). *Public library staff perceptions of stakeholder support for drag queen storytimes.* Paper presented at the Libraries in the Digital Age Conference, Dubrovnik, Croatia.

P20: Floegel, D., Barriage, S., Kitzie, V. L, & **Oltmann, S. M.** (2020). *Values, risks, and power influencing librarians' decisions to host drag queen storytime.* Annual Meeting of the Association for Information Science and Technology (Conference moved online).

P19: **Oltmann, S. M.,** Barriage, S., Greyson, D., & Vaugh, M. (2020). *How to undertake ideologically contentious research: Leaning on reflexivity and positionality to address uncomfortable disjunctures in information research.* Annual Meeting of the Association for Information Science and Technology (virtual).

P18: Barriage, S., Floegel, D., Kitzie, V., & **Oltmann, S. M.** (2020). Diversity research update. American Library Association Midwinter Meeting, Philadelphia, PA.

P17: **Oltmann, S. M.,** & Knox, E. J. M. (2020). *More than just banned books: Recent research on intellectual freedom.* American Library Association Virtual Annual Conference.

P16: **Oltmann, S. M**. (2020). *Going viral: Viruses and scientific misinformation.* Paper to be presented at the Information Ethics Roundtable, Boston, MA. (Conference cancelled).

P15: Barriage, S., Kitzie, V., Floegel, D., & **Oltmann, S. M.** (2020, June). *"It's hard to see how these would be harmful to kids:" Public library staff perceptions of child development and drag queen storytime.* Paper presented at the Canadian Association of Information Science Conference, London, ON. (Conference moved online).

P14: **Oltmann, S. M.,** Albright, K., & Dali, K. (2019). *Happy authors, happy editors: Tips and tricks to getting published in a peer-reviewed journal.* Annual Meeting of the American Library Association. Washington, DC.

P13: **Oltmann, S. M.,** Agosto, D. E., & Froehlich, T. J. (2018). *Challenges of false information: What do we do about "fake news"?* Annual Meeting of the Association for Information Science and Technology. Vancouver, BC.

P12: Doyle, T., & **Oltmann, S. M.** (2017). *Getting bad data: Does purposeful obfuscation matter?* Information Ethics Roundtable 2017: Data and ethics. Champaign-Urbana, IL.

P11: **Oltmann, S. M.** (2016). *Exploring ethical encryption.* 6th Annual International Symposium for Digital Ethics. Chicago, IL.

P10: Knox, E. J. M., & **Oltmann, S. M.** (2016). *Values, culture, and censorship: The 2015 Banned Books Week Poster Controversy.* Information Ethics Roundtable 2016: Intellectual freedom and access to information. Tucson, AZ.

P9: Jones, B., Winters-Palacio, C. M., Knox, E. J. M., & **Oltmann, S. M.** (2016). *Mapping information poverty: Theory and tools for libraries to provide equitable opportunity for*

intellectual freedom. Information Ethics Roundtable 2016: Intellectual freedom and access to information. Tucson, AZ.

P8: **Oltmann, S. M.** (2013). *Purposeful selection of interview modes: Comparing face-to-face and telephone interviews.* International Congress of Qualitative Inquiry 2013. Champaign-Urbana, IL.

P7: **Oltmann, S. M.** (2013). *Bureaucrats and scientists: Explaining restricted access to scientific research.* International Congress of Qualitative Inquiry 2013. Champaign-Urbana, IL.

P6: **Oltmann, S. M.** (2013). *"The public is part of the audience": Information access for citizens, democratic accountability, and climate change science.* iConference 2013. Fort Worth, TX.

P5: **Oltmann, S. M.** (2011). *Telephone and email interviews: Using the respondents' context to determine the best interview mode.* iConference 2011. Seattle, WA.

P4: **Oltmann, S. M.** (2010). *Katz out of the bag: The broader privacy ramifications of using Facebook.* 73rd Annual Meeting of the American Society for Information Science and Technology. Pittsburgh, PA.

P3: **Oltmann, S. M.** (2007). *SI^2: Social informatics and symbolic interactionism.* Social Informatics Symposium, 70th Annual Meeting of the American Society for Information Science and Technology. Milwaukee, WI.

P2: Shachaf, P., & **Oltmann, S. M.** (2007). *E-quality and e-service equality.* 40th Hawaii International Conference on System Sciences (HICSS-40). Waikoloa, HI.

P1: **Oltmann, S. M.**, Rosenbaum, H., & Hara, N. (2006). *Digital access to government information: To what extent are agencies in compliance with E-FOIA?* 69th Annual Meeting of the American Society for Information Science and Technology. Austin, TX.

Invited Talks

I40: *From book bans to information precarity: How and why to push back on censorship.* (2024). College of Communication and Information Research Seminar. Lexington, KY. Audience: local.

I39: *Intellectual freedom in libraries today.* (2024). West Lafayette Public Library, Banned Books Week. Audience: regional.

I38: *Book bans and the fight to stop censorship.* (2024). Purdue University. **Keynote** for Banned Books Week. Audience: regional.

I37: *Fanning the flames: Why book bans are on the rise and what we can do about it.* (2024). Mississippi University for Women. Banned Books Week Celebration. Audience: regional.

I36: *Intellectual freedom in academic libraries and beyond: Concrete steps we can take to fight censorship.* (2024). Association of College & Research Libraries—Maryland and Maryland Library Association. Audience: regional.

I35: *Resisting censorship through and for diversity.* (2024). iSchool, University of South Carolina. **Keynote** for Inclusive Excellence Research Symposium. Audience: regional.

I34: *Library boards and intellectual freedom: How to combat censorship with your library trustees.* (2024). Niche Academy. Audience: international.

I33: *Intellectual freedom basics.* (2023). Boyle County Public Library Board of Trustees, Kentucky. Audience: local.

I32: *Banning books: What's going on and what we can do about it.* (2023). Banned Books Week. University of Wisconsin-Stout. Audience: regional.

I31: *It's all connected: Incorporating intellectual freedom across the curriculum.* (2023). LIS Pedagogy Chat. Audience: national.

I30: *Limiting access to library materials destroys freedom.* (2023). EveryLibrary learning collection. Audience: national. Available at: https://www.everylibraryinstitute.org/fight_for_the_first_webinar_series.

I29: *Intellectual freedom basics.* (2023). Paris-Bourbon County Public Library, Kentucky. Audience: local.

I28: *The fight against book bans: Perspectives from the field.* (2023). Niche Academy. Audience: international.

I27: *Banned books and censorship.* (2023). Library 2.0 mini-conference opening panel (panelist). (With Emily J. M. Knox, Lesliediana Jones, Andrea Jamison, Sophia Sotilleo, and Martin Garner). Library 2.0. Audience: international.

I26: *The fight against book bans: Perspectives from the school library.* (2023). Moderator for panel based on forthcoming book. (With Kristin Pekoll, Kelly Manfield, and Jamie Gregory). School Library Connection, Bloomsbury ABC-CLIO. Audience: national.

I25: *The new book challenges: Responding to book banning in the 2020s.* (2023). Beta Phi Mu induction ceremony, Simmons University, School of Library and Information Science. Audience: national.

I24: *Why defending intellectual freedom in your library makes sense*. (2023). Texas Library Association Annual Conference. Audience: regional.

I23: *Intellectual freedom.* (2023). Public Library Institute, Kentucky Department of Libraries and Archives. Louisville, KY. Audience: local.

I22: *Making the case for intellectual freedom.* (2022). Sirsi Dynix librarian conference: Connections. Audience: international.

121: *Critical Conversation in LIS (#CCinLIS) Lecture: What's so critical about intellectual freedom?* (With Emily J. M. Knox). (2022). University of South Carolina, School of Information Science. Audience: national.

I20: Defending intellectual freedom. (2022). Indiana University, Department of Information and Library Science. Audience: local.

I19: *ASLA Banned Books Week Webinar 2022.* (2022). Alabama School Library Association. Audience: regional.

I18: *Breaking down intellectual freedom.* (With Emily J. M. Knox). (2022). Pierce County (Washington) Library System. Audience: local.

I17: *LGBTQ+ resources in your library.* (2022). San Jose State University iSchool Pride Month Symposium. Audience: national.

I16: *Preparing for and handling book challenges.* (2022). Illinois Reaching Across Illinois Library System (RAILS). Audience: regional.

I15: *Intellectual freedom questions? We've got answers!* (With Mary Landrum and King Simpson). (2022). Kentucky Public Library Association. Audience: regional.

I14: *What to do when law enforcement arrives in your library.* (With Mike Robinson). (2021). Alaska State Library. Audience: regional.

I13: *LIS publishing panel.* (With Denice Adkins and Dietmar Wolfram). (2021). Library Research Roundtable, American Library Association. Audience: national.

I12: *Drag queen storytimes: Library staff experiences and perspectives*. (With Sarah Barriage). (2021). University of Kentucky. Audience: local.

I11: *Qualitative interviews: How talking to people results in productive, meaningful research.* (2021). University of Wisconsin, Madison. Audience: local.

I10: *Frosty windows, frosty mirrors: Representation, labeling, discoverability, and the chilling effect.* (With Loida Garcia-Febo, Rhonda Evans, Amanda Vazquez, Laura Koltutsky, Desmond Wong, and Rae-Anne Montague). (2021). Social Justice and Intellectual Freedom Webinar, American Library Association's Office for Intellectual Freedom. Audience: national.

I9: *Combatting information poverty: Today's ethical challenge.* (2021). The Ethics and Social Justice Center, Bellarmine University. Audience: regional.
*Talk proposal won 2021 [Kentucky] Commonwealth Ethics Lecture competition.

I8: *COVID-19 and academic censorship: A banned books week webinar*. (2020). Sage Publishing and Office for Intellectual Freedom. Audience: national.

I7: *Intellectual Freedom.* (2019). Public Library Institute, Kentucky Department of Libraries and Archives. Louisville, KY. Audience: local.

I6: *Underserved communities: How and why you should reach out to them.* (2017). South West Ohio Network (SWON) Webinar. Audience: regional.

I5: *Silencing science: Attempts to curb federal employees' communication with the public.* (2017). Association for Information Science & Technology (ASIS&T) Webinar. Audience: national.

I4: *Intellectual Freedom.* (2017). Public Library Institute, Kentucky Department of Libraries and Archives. Louisville, KY. Audience: local.

I3: *Intellectual Freedom.* (2016). Public Library Institute, Kentucky Department of Libraries and Archives. Frankfort, KY. Audience: statewide.

I2: *"Any information can be misused": The occurrence and implications of dual use research.* (2014). College of Communication and Information Research Seminar. Lexington, KY. Audience: local.

I1: *Open access.* (2006). American Society for Information Science and Technology, Indiana Chapter, Indianapolis, IN. Audience: local.

Courses Taught

University of Kentucky, School of Information Science

ICT 201: Personal Knowledge Management (face to face and online)
LIS 600: Information in Society (face to face and online)

LIS 603: Management in Library and Information Science (online)
LIS 643: Public Libraries (online)
LIS 672: Practicum (supervised several students in independent practica)
LIS 690: Special Topics: Intellectual Freedom and Core Values (online)
LIS 690: Special Topics: Ethical Issues in Information Organizations (online)
LIS 692: Independent Study (Supervised and guided individual graduate students in their respective independent study projects, selected topics below; face to face and online)

- *Reader's advisory in public libraries*
- *Service in public libraries*
- *Access to information in segregated libraries*
- *Prison libraries*
- *Library marketing*
- *Public libraries and disaster responses*
- *Public libraries in Kentucky*
- *Bibliotherapy*
- *Religion and intellectual freedom*
- *Makerspaces in public libraries*
- *Libraries serving those with disabilities*
  * Student subsequently graduated and now teaches on this subject
- *Public accessibility to court documents*
  * Led to peer-reviewed publication
- *Information ethics*

Selected Guest Lectures. Invited to present guest lectures in the following courses:

- LIS 690: Research Methods for Librarians, University of Kentucky. Topic: *Interviewing for libraries: Tips and strategies.*
- LIS 601: Information: Perspectives and contexts. **University of Wisconsin-Milwaukee**. Topic: *Libraries, drag storytimes, and neutrality.*
- CI 664: Qualitative Methods in Communication Research. University of Kentucky. Topic: *Qualitative interviews.*
- MAS 101: Introduction to Media and Culture. University of Kentucky. Topic: *How to be an ethical user of social media.*
- CI 674: Advanced Topics in Qualitative Research Methods. University of Kentucky. Topic: C*ollecting, using, and reusing interview data.*
- LIS 6713: Doctoral Research Methods. **University of Oklahoma.** Topic: *Qualitative interviewing research methods.*
- ILS-Z640: Seminar in Intellectual Freedom. **Indiana University.** Topic: *Implementing intellectual freedom.*

- WRD 406: Designing for Usability and Accessibility. University of Kentucky. Topic: *Notes on human subjects committee of the Institutional Review Board.*
- COM 315: Workplace Communication in a Diverse U.S. Society. University of Kentucky. Topic: *Diversity and inclusivity in the workplace.* [multiple years]
- CJT 664: Qualitative Methods in Communication. University of Kentucky. Topic: *Telephone and face to face interviewing.*
- ICT 690: Special Topics: Human Computer Interaction. University of Kentucky. Topic: *Institutional Review Board and ethical issues.* [multiple years]
- ICT 200: Information Literacy and Critical Thinking. University of Kentucky. Topic: *Copyright, censorship, and intellectual freedom.*
- ICT 205: Issues in Information and Communication Technology Policy. University of Kentucky. Topic: *Copyright.*
- ICT 410: Privacy. University of Kentucky. *Topic: Social contexts of privacy.*
- LIS 60600: Foundations of Library and Information Science. **Kent State University**. Topic: *Information access and intellectual freedom.*

Indiana University, School of Library & Information Science

S502: Collection Development and Management
S522: Social Science Information
S541: Information Policy
S542: International Information Issues
S640: Seminar in Intellectual Freedom
Guest Lectures. Invited to present guest lectures in the following courses:
- S501: Reference. Topic*: Information ethics and services to specific populations.*
- S502: Collection Development and Management. Topic: *Intellectual freedom.*
- S640: Seminar in Intellectual Freedom. Topic: *Information access and FOIA.*
- S640: Seminar in Intellectual Freedom. Topic: *Copyright law and open access.*

Selected Awards

2024: **ASIS&T Distinguished Member** [selected by ASIS&T administration]

2024: **University Research Professor** [nominated by peers; selected by University of Kentucky administrators]

2024: **Chairs Academy** (leadership preparation) participant (appointed by supervisors and administrators)

2023: **Kentucky Intellectual Freedom Award** [selected by state librarians and peers]

2023: Nominated for Diversity Award, College of Communication & Information [nominated by peers]

2021: **Faculty Service Award**, College of Communication & Information [nominated and selected by peers]

2019: **Outstanding Advisor Award**, College of Communication & Information [nominated by student advisees]

2017: Nominated for Inclusive Excellence Recognition Award [nominated by peers]

2016: Nominated for Outstanding Advising Award, College of Communication & Information [nominated by students]

2015: Nominated for Faculty Teaching Excellence Award, College of Communication & Information [nominated by students]

2012: Third place, Jean Tague Sutcliffe Doctoral Student Research Poster Competition, Annual Conference, Association for Library & Information Science Education

2009: Best presentation at Annual Doctoral Student Research Forum, School of Library & Information Science, Indiana University

2009: Beta Phi Mu Award for Student Scholarship, Chi Chapter

2004 – 2009: Recipient, GAANN Fellowship (Graduate Assistance in Area of National Need)

Doctoral Committee Service

Doctor of Philosophy Dissertation Committee Member

- *Samantha Pfeiffer*, 2024 – present
- *Tabitha Kinneer,* 2024

Doctor of Education Dissertation Committee Member

- *Heidi Schmidt*, 2023 – present

Task Force, Advisory Board, and Working Group Memberships

TF7: *Right to Read Coalition.* Coalition of diverse for- and non-profit organizations and individuals committed to intellectual freedom. Working group member. Timeline: 2024 – present.

TF6: *Right to Read Coalition, Data & Research Task Force.* Sub-group focused on collecting, organizing, sharing, and utilizing related data sets. Leader of task force. Timeline: 2024 - present.

TF5: *Equity, Diversity, and Inclusion (EDI) Working Group.* American Library Association and Association for Library and Information Science Education. Working Group member. Timeline: 2023 – 2024.

TF4: *OCLC Public Library Research and Learning Agenda.* OCLC. Advisory Board member. Timeline: 2022 – 2024.

TF3: *Southeast Rural Opioid Technical Assistance Regional Center Consortium.* Taskforce member. Timeline: 2022 – present.

TF2: *National Science Foundation Broadband Research Workshops.* Taskforce member. Timeline: 2020 – 2021.

TF1: *Integrating Community-Based Learning with LIS Education*. Drexel University. Advisory Board member. Project sponsor: The Institute for Museum & Library Services (IMLS). Funding period: 2019 – 2022.

Service

Editorial Boards

2024 – present: Guest editor of special issue, *Library Quarterly*: *Information, Community, Policy* (Topic: Censorship in U.S. libraries)

2023 – 2024: Co-guest editor of special issue, *Journal of Information Policy* (with S. Strover, C. Ali, and J. Kammer)
(Topic: Practices of/for information access)

2022 – 2024: Editorial board, *Annual Review of Information Science & Technology*

2022 – present: Editorial board, *Journal of Intellectual Freedom and Privacy*

2021: Co-guest editor of special issue, *Information and Learning Science* (with D. E. Agosto) (Topic: Teaching and learning about misinformation and disinformation)

2020 – present: Associate Editor, *Library Quarterly: Information, Community, Policy*

2020: Guest editor of special issue, *Open Information Science* (Topic: Access to information—freedom and censorship)

2018 – 2022: Editor, *Journal of Intellectual Freedom and Privacy*

2017 – 2018: Associate Editor, *Journal of Intellectual Freedom and Privacy*

2015 – 2020: Member, Editorial Board, *Library Quarterly: Information, Community, Policy*

2014 – 2017: Member, Editorial Board, *Journal of Intellectual Freedom and Privacy*

Reviewer

2024 – present:

- Book proposal reviewer, Rowman & Littlefield
- Book proposal reviewer, Bloomsbury Publishing (ABC-CLIO/Libraries Unlimited)

2021 – 2024:

- Institute of Museum and Library Services, National Leadership Grants for Libraries
- Institute of Museum and Library Services, Laura Bush 21st Century Librarian Program

2010 – present: Manuscript reviewer for the following journals and conferences:

- *Journal of the American Society for Information Science and Technology/Journal of the Society for Information Science & Technology (JASIST)*
- *Qualitative Research*
- *Library Quarterly: Information, Community, Policy*
- *Journal of Education for Library and Information Science*
- *Forum Qualitative Social Research*
- *Journal of Intellectual Freedom and Privacy*
- *School Libraries Worldwide*
- *Libraries: Culture, History, and Society*
- *Library & Information Science Research*
- *Qualitative Sociology*

- *Collection Management*
- *Journal of Sociotechnical Critique*
- *Journal of Homosexuality*
- *Libri: International Journal of Libraries and Information Studies*
- *International Journal of Qualitative Methods*
- *Humanities & Social Sciences Communications*
- Annual Meeting of the Association for Library and Information Science Education
- Annual Meeting of the Association for Information Science and Technology
- iConference
- Information Ethics Roundtable
- International Congress on Qualitative Inquiry
- American Conference on Information Systems
- Awards Committee for SIG-Social Informatics Research Symposium

National Service

2023 – 2024: Library Research Roundtable, American Library Association (mentor)

2023 – 2024: ASIS&T Publications Committee (chair)

2022 – 2023: ASIS&T Publications Committee (vice chair)

2020 – 2024: ASIS&T Publications Committee (member)

2018 – 2022: PERSIST peer mentoring/support group (founder/leader)

2017: Special Interest Group-Information Ethics and Policy workshop (coordinator): *The new information state: How information ethics and policy affect everyone.* Association for Information Science and Technology Annual Meeting, Washington D.C.

2016 – 2017: Special Interest Group-Information Ethics and Policy (chair, Association for Information Science and Technology)

2015 – 2016: Special Interest Group-Information Ethics and Policy (chair-elect, Association for Information Science and Technology)

University of Kentucky (University-wide service)

2023 – present: University Joint Committee on Honorary Degrees (member, appointed by President)

2021 – 2022: "Post-COVID" Fall Planning Committee (member, nominated by peers, selected by university administration) Note: Stepped down due to sabbatical

2021 – 2022: University Senate Council (member, leadership team, elected by peers) Note: Stepped down due to sabbatical

2021 – 2022: Senate ad hoc sub-committee Faculty Oversight of Courses (member)

2020 – 2022: University Faculty Senate (member, elected by peers)

2020 – 2022: University Faculty Senate Distance Learning and eLearning Committee (member)

2020 – 2021: Reopening Campus Human Resource Workstream (faculty representative, appointed by leadership)

2017 – 2020: Diversity & Inclusion Officers roundtable (member)

2018 – 2019: Culture of Conversation Steering Committee (member)

2017 – 2019: Institutional Review Board (alternate member)

College of Communication and Information Service

2018 – 2020: College Faculty Council (member, elected by peers)

2018 – 2019: College Search Committee for new Dean (member, appointed by leadership)

2014 – 2016: Diversity & Inclusion Committee (member)

2013 – 2014: College Faculty Council (member, elected by peers)

School of Information Science Service

2024: Steering Committee for Library Research Seminar 8 Conference (member) Theme: Telling Library Stories (https://ci.uky.edu/lrs8)

2024 – present: Promotion & Tenure Committee (convener)

2019 – present: Mentor for 1-3 junior faculty per year (each junior faculty member selects their own mentor)

2023 – 2024: Promotion & Tenure Committee (member)

2023: Search Committee (chair; 3 concurrent searches)

2021 – 2022: Curriculum Committee (convener)

2021 – 2022: ad hoc Strategic Planning Committee (chair)

2020 – 2021: Promotion & Tenure Committee (convener)

2020 – 2021: Search Committee (member)

2020 – 2022: Curriculum Committee (member)

2019 – 2020: Search Committee (chair, 4 concurrent searches)

2018 – 2020: Promotion and Tenure Committee (member)

2018 – 2019: Graduate Council representative (member)

2018 – 2019: Diversity Committee (convener)

2016 – 2017: Curriculum Committee (convener)

2015 – 2016: ad hoc committee for Graduate Program (convener)

2015 – 2016: Planning Committee member (member)

2013 – 2015: Faculty advisor for student group Library & Information Science Student
          Organization (LISSO)

2013 – 2014: Curriculum Committee (convener)

2012 – 2013: Curriculum Committee (member)

2012 – 2013: Diversity & Inclusion Committee (member)

Service to the Profession

2021 – present: Kentucky State Board for the Certification of Public Librarians (member)

2014 – 2018: Kentucky State Board for the Certification of Public Librarians (member)

Community

2022 – 2023: Banned Books Reading Group (founder/leader)

2015 – 2016: Kentuckiana Epilepsy Foundation Annual Walk (volunteer photographer)

2014 – 2016: God's Pantry Food Bank (volunteer, average 10-15 hours per month)

Indiana University School of Library and Information Science

2011 – 2012: SLIS Curriculum Steering Committee (member)

2011: Indiana University 9/11 Commemoration Committee (member, university-wide
    committee)

2007 – 2008: SLIS Friday Conversations/Brown Bag presentations (coordinator)